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4.30.030-P Program For Disruptive Students

- (E) Arrange for the involvement and participation of parent/guardian to increase their competencies in behavior management;
 - (F) Seek other resources for increasing services to help the child with behavioral deficiencies.
- (c) Where there are numbers of seriously disruptive children, the district shall seek ways to establish special services, resources or facilities with especially qualified and trained teachers to provide more individualized instruction for these children so that they not only will be able to learn the normal schoolwork but will have special assistance in developing the emotional stability and competence that will enable them to return successfully to the regular classroom as soon as possible;
- (d) The Director of Student Achievement should provide leadership in encouraging schools to plan activities for parent/guardian that will enable them to assist their behaviorally-disturbed children to function more adequately in school and provide general assistance in the rearing and management of their own children. Referral services for professional guidance to parent/guardian of distressed children should be encouraged.
- (3) Some disruptive children who are a threat to the safety and welfare of other students or personnel may be unable to function within the school setting. Such children will need to be excused from school until adequate professional treatment has enabled them to function responsibly in the school setting. Teachers cannot be subjected to unusual verbal, physical or psychological threat or abuse by students, parent/guardian or other persons if they are to perform their teaching and supervisory duties effectively with children in school. Threats, abusive behavior or hostile action on the part of students or others should be repor -0.0014(s,o4,5pa)-8.drnr ma(duti)5